



**Peru State College
History 329; History of Nebraska
Spring 2012**

Name: _____

Instructor: Dr. Sara B. Crook

Office: Jindra Fine Arts Room #140

Office Hours: MW 9:30-10:45 AM & 12:30-2 PM; TR 9:30-10:45 AM; Other times by appointment

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Web Page: www.hpcnet.org/peru/schoolartsandsciences/history/crook

Course Meets: T & TH 8-9:15 AM in Jindra Fine Arts 205

Required Textbook: History of Nebraska 3rd Edition by Olson and Naugle

Nebraska: An Illustrated History by Luebke

I Am A Man: Chief Standing Bear's Journey for Justice by Starita

Assigned readings

Required Software: Microsoft Word 1997-2003 Power Point; access to Blackboard

Course Description: A survey of the political, economic, social, and constitutional development of Nebraska from prehistoric times to the present.

Prerequisites: None

Course Objectives: Upon completion of this course you should be able to:

- A. Understand Nebraska's geographic and topographic characteristics.
- B. Understand Nebraska's Native American heritage.
- C. Understand Nebraska's territorial and state governments.
- D. Understand Nebraska's role in transportation: then, now, and in the future.
- E. Understand Nebraska's role in politics: particularly the populist movement.
- F. Understand Nebraska's role in the United States and in the world.

At the beginning of the course, we will discuss how these objectives fit into the College's and School's mission and goals.

Expectations and Instructional Approach: Lecture, Discussion, Debate, Research, Power Point notes. You may print the power point notes off of Blackboard (I suggest "outline" form) and bring to class for note-taking assistance. Bring your textbook to class and be prepared to engage in a dialogue concerning the assigned readings. **Professional behavior is expected at all times in the classroom.**

Evaluation Standards/Grading Criteria:

Grading Policy:	Midterm Exam	100
	Final Comprehensive Exam	150
	Quizzes (4 X 25)	100
	(2 nd quiz will include “I Am A Man” book)	
	Research Paper	<u>150</u>
	Title Page & Thesis Statement (25 points)	
	Proposal abstract (25 points)	
	Final Research Paper (100 points)	
		500

Grading Scale: Grades will be posted on Blackboard

500-475 = A+	399-375 = C+	Below 300 = F
474-450 = A	374-350 = C	
449-425 = B+	349-325 = D+	
424-400 = B	324-300 = D	

No extra credit will be given in this class.

Exams:

A midterm and a final comprehensive exam will be given. Both exams will consist of a variety of question formats ranging from essay to map identification. The exams must be taken on the day scheduled unless **prior** arrangements are made with the instructor. For last minute conflicts leave a message on my voice-mail or email.

Quizzes:

Four quizzes will be given throughout the semester. All quizzes, however, will be announced at the preceding class. Quizzes must be taken at the announced class period unless **prior** arrangements are made with the instructor. For last minute conflicts leave a message on my voice-mail or email

“Mission Impossible: Overcoming Obstacles of the 21st Century In Nebraska”

Research Project: In anticipation of PSC’s undergraduate conference on Friday, April 13, 2012, you will research a topic related to Nebraska and the “obstacles” it does and will face, in the 21st Century. Such research could include any of the following topics:

- Water rights/ pollution issues
- “Brain drain” concerns
- Economic development issues
- American Indian rights/issues
- Transportation costs
- Demise of small towns
- Educational issues
- Others, as approved by the instructor – Kathy McKillup, Director of Nebraska Travel & Tourism (Department of Economic Development) will be a guest speaker on Thursday, Jan. 19, 2012 to help “brainstorm” some other issues that Nebraska faces in the 21st Century.

A thesis statement, a proposal abstract and a final paper will be due as noted in the

syllabus schedule. **A minimum of 2 primary sources and 5 sources total are required.**

Bonus points (25) will be awarded if your paper is selected and you present at PSC Undergraduate Conference on Friday April 13, 2012.

The grading criteria page for this assignment is located near the end of this syllabus.

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base

and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College’s policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course’s stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered in compliance with this policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student’s transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex,

disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College's nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).

***Course Schedule:** Please check the Blackboard site for any announcements, updates, or changes to the syllabus. The instructor reserves the right to modify any aspect of the course syllabus or content. Any modifications will be communicated to the students in advance via Blackboard or e-mail.*

- Week 1 Chapters 1-2 of History of NE
Jan. 10 & 12 "The Land" "The First People"
 NE: An Illustrated History – Chapter(s) 1
- Week 2 Chapters 3-5 of History of NE
Jan. 17 & 19 "Spain and France on the Plains" "The LA Purchase" "The Great Platte River Road"
 NE: An Illustrated History – Chapter(s) 2, 3, 4, 5, 6
 Guest Speaker: Kathy McKillup; Director of Nebraska Travel and Tourism
- Week 3 Chapters 6-8 of History of NE
Jan 24 & 26 "The KS-NE Act" "The NE Territory" "Territorial Growth and Development"
 NE: An Illustrated History – Chapter(s) 7, 8, 9
 Due Thursday, Jan 26th = Title Page & Thesis Statement for research paper (25 points)
- Week 4 Chapters 9 & 10 of History of NE
Jan 31 & "Highway to the West" "Securing the Land"
Feb 2 NE: An Illustrated History – Chapter(s) 10, 11, 12
- Week 5 Chapters 11-13 of History of NE
Feb. 7 & 9 "The Politics of Statehood" "Establishing the State Government" "Years of Settlement"
 NE: An Illustrated History – Chapter(s) 13, 14, 15
 Videos: "Thomas Kennard's Vision" and "The Free Land"
 Due Thursday, Feb 9th = Proposal abstract for research paper (25 points)
- Week 6 Chapters 14 – 17 of History of NE
Feb. 14 & 16 "The 1870s: Growing Pains" "The Range Cattle Industry" "The 1880s: Progress and Prosperity" "The 1880s "Whose Prosperity?"

NE: An Illustrated History – Chapter(s) 16, 17, 18
“I Am A Man: Chief Standing Bear’s Journey for Justice”
For more resources on this book: <http://onebook.nebraska.gov/2012/themes.aspx>

Weeks 7 & 8 Chapter 18 -19 of History of NE
Feb. 21 & 23 “The Populist Revolt” “The Fading Frontier”
Feb 28 NE: An Illustrated History – Chapter(s)19, 20, 21, 22, 23, 24, 25, 26, 27, 28, 29, 30, 31

Midterm Exam – Thursday, March 1st

Midterm Break - March 5-9

Week 9 Chapters 20 -21 of History of NE
March 13 & 15 “Emerging Awareness: Cultural Expressions” “Nebraska Politics and Progressivism”
NE: An Illustrated History – Chapter(s) 32, 33, 34, 35
Video: “Westward the Empire: Omaha’s World Fair of 1898”
For more information on W.J. Bryan go to <http://thecontenders.c-span.org>

Week 10 Chapters 22-24 of History of NE
March 20 & 21 “Nebraska and WWI” “The 1920s: Adapting to Change” “The Great Depression”
NE: An Illustrated History – Chapter(s) 36, 37, 38, 39, 40, 41, 42, 43
DVDs: “George Norris” and “A Public Servant’s Home”

Week 11 Chapters 25 & 26 of History of NE
March 27 & 29 “Relief, Recover, and War” “Legacies of the Depression”
NE: An Illustrated History – Chapter(s) 44, 45, 46
DVDs: “Canteen Spirit” & “Most Honorable Son”
Due Tuesday , March 27th = Research Paper (100 points)
Field Trip on Wednesday, March 28th EN Thompson Series “Making of the Great Plains” 1862-2012” Topic: Water issues (3:30 – 11 PM)

Weeks 12 & 13 Chapter 27 & 28 of History of NE
April 3 & 5 “Postwar Prosperity” “Into the Second Century: New Realities”
April 10 & 12 NE: An Illustrated History – Chapter(s) 47, 48, 49, 50, 51,

Weeks 14 & 15 Chapters 29 & 30 of History of NE
April 17 & 19 “The 1970s: Holding the Line” “The Politics of Recession: The 1980s and Beyond”
April 24 & 26 NE: An Illustrated History – Chapter(s) 52, 53, 54, 55, 56, 57, 58

Finals Week Final Exam on Tuesday, May 1st at 8-10 AM

History 329
Research Project - Grading Criteria
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Name: _____

Grade: _____/150 points total

Thesis Statement: (25 points) The thesis statement will consist of a single sentence describing the topic and the arguable position you will take regarding this topic. For more help consult the following websites:

<http://owl.english.purdue.edu/owl/resource/545/01/>

<http://www.fas.harvard.edu/~wricntr/documents/Thesis.html>

_____/25 points

Proposal abstract (25 points) This will include your thesis statement and a paragraph description of what the research is expected to yield. For more help consult the following website:

<http://www.ece.cmu.edu/~koopman/essays/abstract.html>

_____/25 points

Research Paper (100 points)

(Adapted from the “National History Day” Paper Category Rules)

- _____ Title Page should include the following: Title of Paper; Course Name and Number; Date Submitted; Written By (Your Name): Presented to Dr. Sara B. Crook
- _____ Professional presentation; computer printed, 12 point font, double-spaced, and stapled in the upper left hand corner
- _____ Grammatically correct and well written
- _____ 1500-2500 words (not including notes, bibliography, illustration captions, and appendix material)
- _____ Citations are required to credit the sources of specific ideas, as well as direct quotations.
 - Failure to credit sources is plagiarism and will result in a zero for the paper
- _____ Use of APA or MLA format for citations, but must be consistent throughout the paper.
- _____ Include a minimum of 2 primary sources
- _____ Include a minimum of 5 sources total
 - **Do not** use Wikipedia.com as an academic source!
- _____ Appendix material (optional) must be directly referred to in the paper’s text; may include photographs, maps, charts, graphs, etc.
- _____ An automatic ten (10) point deduction will be made for each day (M-F) past the due date.

General Comments:

Bonus Points: Paper selected and presented at PSC’s Undergraduate Conference on Friday April 13, 2012.

_____/25 points

_____/100 points