



ART 400

SENIOR EXHIBITION

SPRING 2012

Credit Hours: 3

Class Meets: Arranged

Instructor: Professor Anderson

Office Hours: MW 8:00-9:30 & 11:15-11:45 TR 8:30-11:30 Friday meetings are welcome but by appointment only.

Office: AVL 129 * Note- If I am not in my office I may be in my studio downstairs, in one of the studio areas, or in the gallery.

Phone: (O): 872-2271 **(H):** 872-3795 (for emergencies only)

E-mail: kanderson@peru.edu

Web page: Faculty/Staff on the PSC web page.

Text: none required

Course Description & Objectives: Art and Art Education majors will mount an exhibition of their work and develop a slide/digital portfolio. Students taking the Graphic Design option will prepare a professional presentation portfolio and a slide portfolio.

Senior Exhibition/Portfolio is the capstone course for the student's creative experience in art at PSC. The student, by fulfilling the requirements, will gain the knowledge of preparation and documentation of their work as is necessary for an exhibition. In addition the student will understand the design components of the exhibition announcements as well as the curatorial duties of an exhibition (arranging the exhibit, hanging lights, etc.) .

Prerequisites: Senior Standing

Instruction Method/Mode of Delivery: The nature of this course requires that the student work one on one with the faculty member throughout the semester. The student and faculty member will meet regularly much in the manner of a directed or independent study to discuss the work, plans, and progress of the exhibition.

Units/Concepts;

1. Designing of announcements for the senior exhibition.
2. Develop a resume.
3. Shooting of digital images, create a digital portfolio by using a program such as PowerPoint for the documentation of work. IMAGES SHOULD CONSIST OF THE PIECES IN THE EXHIBITION AS WELL AS EXAMPLES OF WORK COMPLETED IN OTHER STUDIO CLASSES TAKEN AT PSC.
4. Creating new works for the exhibition (minimum of 2).

Student Requirements: Design the announcements for the exhibition. Present a CD (PowerPoint or similar type of presentation) containing a resume and also included on the CD will be documentation of the individual pieces and gallery shots of the senior exhibition as well as a minimum of three pieces from each PSC studio courses taken while a PSC student. The PowerPoint, or similar type of presentation becomes the property of the Art Department.

Graphic Design Majors must also develop:

An interactive PDF portfolio of at least 20 works.

A presentation portfolio of at least 20 works. The minimum size of the portfolio is 17"x14".

An internet-based portfolio of at least 20 works.

The Graphic Design student must arrange an exit interview with the faculty to take place final week. At that interview the student will present his or her resume and discuss the work contained in the presentation portfolio. The presentation will take approximately one hour.

Complete a minimum of two new works. These two works must be created during the exhibition semester. The student must arrange a time to meet with the instructor weekly to discuss the work, plans, and progress of the show as well as presenting work in progress for individual critiques.

MATERIALS: The student provides ALL materials needed.

Assessment Method/Grading: Grades are based on several factors: the quality of the new works, announcements, resume, documentation, and weekly meetings.

Attendance Policy: Students are expected to attend meetings regularly, to arrive punctually, and to complete all assigned work. Attendance is a privilege and a responsibility represented by not only the student's investment, but also by a significant investment by the State of Nebraska.

Exhibition Dates: Due to the large number of graduating seniors the dates will be established after the first class meeting

Hang Exhibition: TBA

All work must be framed, ready to go, and in the gallery either a few days prior to hanging or no later than 8:30 A.M. on the agreed upon date

Titles/Price List: Have a copy of your "Titles", Medium, & prices with you on "TBA". In addition, email me, as an attachment the same list. Microsoft Word ONLY.

Image for the card: No later than "TBA". This should be a digital image

If there is an opening it will be: "TBA" 2011 (Sunday)

Mailing labels: TBA

The names and addresses can either be typed or handwritten but they MUST be on the label sheets which I will provide.

Attendance Policy:

Students are expected to attend class regularly, to arrive punctually, and to complete all assigned work. Due to the once a week nature of this course, class attendance is mandatory. If you are tardy three times it will be viewed and equated as one absence. You will be granted **TWO** absences. After two absences your final grade will be lowered one full letter grade, and lowered an additional letter grade per absence. Attendance is a privilege and a responsibility represented by not only the student's investment, but also by a significant investment by the State of Nebraska.

Email: Any email correspondence to me at kanderson@peru.edu must have as the "subject" - **Art 350**. This title will help me to better track correspondence. I will use email from time to time to inform you of any special materials you will need regarding assignments or in the unlikely event that I need to cancel class. In this and any classes that I teach I demand that emails, correspondence, and assignments contain proper spelling, sentence structure, punctuation, and formality, meaning that in emails or correspondence to me you will begin each with the same salutation as you would use in a letter to me, that is, Professor Anderson. I, in turn, will show you the same respect by beginning any emails directed to you personally (not blanket emails to the class) with either "Miss, Mr., Mrs., or Ms.". I WILL NOT REPLY TO ANY EMAILS THAT DO NOT CONFORM TO THIS STRUCTURE.

The instructor reserves the right to modify any aspect of the course syllabus or content. Any modifications will be communicated to students in advance.

College's Incomplete Coursework Policy

To designate a student's work in a course as incomplete at the end of a term, the instructor records the incomplete grade (I). Students may receive this grade only when serious illness, hardship, death in the immediate family, or military service during the semester in which they are registered prevents them from completing course requirements. In addition, to receive an incomplete, a student must have completed substantially all of the course's major requirements.

Unless extenuating circumstances dictate otherwise, students must initiate requests for an incomplete by filling out an Incomplete Grade Completion Contract, which requires the signature of the student, instructor, and Dean. The Incomplete Grade Completion contract cites the reason(s) for the incomplete and details the specific obligations the student must meet to change the incomplete to a letter grade. The date by which the student agrees to complete required work must appear in the contract. The Dean, the instructor, and the student receive signed copies of the Incomplete Grade Completion Contract.

Even if the student does not attend Peru State College, all incomplete course work must be finished by the end of the subsequent semester. Unless the appropriate Dean approves an extension and if the student does not fulfill contract obligations in the allotted time, the incomplete grade automatically becomes an F.

College's Academic Integrity Policy

The College expects all students to conduct themselves in a manner that supports an honest assessment of student learning outcomes and the assignment of grades that appropriately reflect student performance. It is ultimately the student's responsibility to understand and comply with instructions regarding the completion of assignments, exams, and other academic activities. At a minimum, students should assume that at each assessment opportunity they are expected to do their own original academic work and/or clearly acknowledge in an appropriate fashion the intellectual work of others, when such contributions are allowed. Students helping others to circumvent honest assessments of learning outcomes, or who fail to report instances of academic dishonesty, are also subject to the sanctions defined in this policy.

Instances of academic dishonesty may be discovered in a variety of ways. Faculty members who assign written work ordinarily check citations for accuracy, run data base and online checks, and/or may simply recognize familiar passages that are not cited. They may observe students in the act of cheating or may become aware of instances of cheating from the statements of others. All persons who observe or otherwise know about instances of cheating are expected to report such instances to the proper instructor or Dean.

In order to promote academic integrity, the College subscribes to an electronic service to review papers for the appropriate citations and originality. Key elements of submitted papers are stored electronically in a limited access database and thus become a permanent part of the material to which future submissions are compared. Submission of an application and continued enrollment signifies your permission for this use of your written work.

NSCS Board of Trustees Policy 4220 states that each College “. . . will establish a distance learning assessment policy that will include, at a minimum, a substantial culminating experience that is proctored.” Peru State College’s policy is that each course that is offered entirely online will feature a proctored final exam that substantially measures the extent the course’s stated learning objectives are achieved. Online course syllabi will clearly state that, regardless of grades earned previously, the proctored final exam must be passed in order to receive credit for the course. Courses which feature graded site-based activities (e.g., teaching demonstrations) and/or video-taped presentations that occur near the end of the term, and that are designed to substantially assess the achievement of learning objectives, can be considered in compliance with this policy. Project-based capstone and graduate courses utilizing real-time discussions held by web-cam, phone or in person with the faculty member as part of the assessment process can also be considered in compliance with this policy.

Should an occurrence of academic misconduct occur, the faculty member may assign a failing grade for the assignment or a failing grade for the course. Each incident of academic misconduct should be reported to the Dean and the Vice President for Academic Affairs (VPAA). The VPAA may suspend students for two semesters found to be responsible for multiple instances of academic dishonesty. The reason for the suspension will be noted on the student’s transcript.

A faculty member need present only basic evidence of academic dishonesty. There is no requirement for proof of intent. Students are responsible for understanding these tenets of academic honesty and integrity. Students may appeal penalties for academic dishonesty using the process established for grades appeals.

Title IX Compliance Notice

Peru State College is an equal opportunity institution. PSC does not discriminate against any student, employee or applicant on the basis of race, color, national origin, sex, disability, religion, or age in employment and education opportunities, including but not limited to admission decisions. The College has designated an individual to coordinate the College’s nondiscrimination efforts to comply with regulations implementing Title VI, VII, IX, and Section 504. Inquiries regarding non-discrimination policies and practices may be directed to Eulanda Cade, Director of Human Resources, Title VI, VII, IX Compliance Coordinator, Peru State College, PO Box 10, Peru, NE 68421-0010, (402) 872-2230.

Students requesting reasonable accommodation and tutoring services should contact the Center for Achievement and Transition Services (CATS).