

Early Childhood Education Unified (Birth —3rd)

School of Education

Outcomes

With a professional degree in Early childhood education unified, careers are possible as both an early childhood and/or early childhood special education teacher in settings such as Preschools and Elementary Schools, Head Start Programs, Child Care Centers, Nonprofit Organizations, Child Specialist, Youth Care, Foster Care, Child Support Enforcement, Youth Agencies and more!

Contact Information

Dr. Jodi Kupper
Dean of Education
(402) 872-2244
jkupper@peru.edu

Office of Admissions
PO Box 10
Peru, NE 68421-0010
1-800-742-4412 opt. 1
(402) 872-2221

Program Definition

The Early Childhood Education Unified program will endorse an individual to teach Early Childhood and Early Childhood Special Education from birth to grade three in the state of Nebraska. This program prepares students for a personally satisfying profession working with young children and their families. Teacher candidates are prepared to effectively interact with diverse children, including those with special needs, assisting them in their growth and development. This option combines an understanding of human development and family systems with skills which prepare students for a child oriented profession, one that is highly rewarding to one's own life and to his/her community. This program can be completed in 4 years.

PSC Points of Distinction

- Teacher education programs at Peru State College are National Council for Accreditation (NCATE) accredited.
- The versatility of this program in preparing students for both early childhood and early childhood special education makes students extremely marketable.
- On-campus daycare facility provides a perfect opportunity for early childhood unified majors to apply their skills and receive relevant experience in their field of study.
- PSC offers small classes with professors specifically trained in Early Childhood Education.
- Several Early Childhood Unified courses are available in an online format.
- Courses include a combination of in-class experience with field work in area Early Childhood and Early Childhood Special Education settings.
- New classroom technology.
- Peru State College has had a chapter of Kappa Delta Pi (The National Honor Society for Undergraduate Education Majors) for over seventy-five years. Each year the chapter inducts between 35-45 new members. Members have opportunities to attend area and national conventions and to participate in a variety of activities involving public school students. Kappa Delta Pi also offers scholarships to its members.
- Each program at Peru State College is reviewed on a continual basis and coursework is updated to meet evolving standards.
- Students completing a degree at Peru State College are prepared to attend the nation's top graduate schools in all program areas. Many graduates return to Peru State for their masters degree, which can be completed online and in our accelerated format.
- Minor in a subject area outside of the major is simple at Peru State and can broaden the scope of knowledge and can improve employment prospects for any student.

Facilities

Curriculum level of library—Our award-winning library houses an entire level just for education majors! This features a variety of multimedia and other state-of-the-art materials for students preparing to teach at the secondary and K-12 levels. This floor also lends itself to working with young children in a small classroom environment and, with a sink, counter and storage spaces, allows wet area activities.

Methods Classroom—This classroom is filled with hands-on materials and state of the art technology to assist in instructional application methods and is the perfect learning environment for education majors.

Program Expectations

1. Free from disciplinary probation.
2. Overall grade point average of at least 2.5
3. Minimum scores on the Pre Professional Skills Test (PPST) as follows: Reading 170, Math 171, Writing 172
4. Evidence of proficiency in English Composition and Mathematics as indicated by a grade of C or above in college level courses.
5. Reflect appropriate professional dispositions in an initial interview and throughout the program.
6. Background check.

Faculty

Dr. Julie Jones-Branch, Ph.D. - Assistant Professor of Education
Dr. Liz Kearney, Ed.D. - Assistant Professor of Education